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## **Erasmus+ Programme 2017**

Domnica Cotet, UEFISCDI

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# Erasmus+ : Structure

- **Key Action 1-MOBILITY OF INDIVIDUALS**
  - Joint Master Degrees
  - International Credit Mobility
- **Key Action 2- Cooperation for innovation and the exchange of good practices**
  - **Strategic Partnerships**
  - **Knowledge Alliances**
  - **Sector Skills Alliances**
  - **Capacity-building**
  - **IT support platforms**
- **Key Action 3 Support for Policy Reform**
- **Jean Monnet**
- **Sport**

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# Erasmus+ : Structure

## KEY ACTION 2 – Cooperation for Innovation and Exchange of good practices

This Key Action supports:

- Transnational **Strategic Partnerships** between different types of organisations involved in education, training and youth or in other relevant fields
- **Knowledge Alliances** between higher education institutions and enterprises
- **Sector Skills Alliances** supporting the design and delivery of joint vocational training curricula;

# Erasmus+ : Structure

## KEY ACTION 2 – Cooperation for Innovation and Exchange of good practices

- **Capacity-building** projects supporting cooperation with Partner Countries
- IT support platforms, such as **eTwinning**, the **School Education Gateway**, the **European Platform for Adult Learning (EPALE)** and the **European Youth Portal**

# Erasmus+ : Participants

## WHO IMPLEMENTS THE ERASMUS+ PROGRAMME?

- The EU Commission
- The National Agencies

## WHO CAN PARTICIPATE IN THE ERASMUS+ PROGRAMME?

- **Individuals** - students, trainees, apprentices, pupils, adult learners, young people, volunteers, professors, teachers, trainers, youth workers, professionals of organisations active in the fields of education, training and youth

# Erasmus+ : Participants

**In general terms, for projects relevant for the field of:**

- **higher education**: higher education students , higher education teachers and professors, staff of higher education institutions, trainers and professionals in enterprises;
- **vocational education and training**: apprentices and students in vocational education, professionals and trainers in vocational training, staff of initial vocational education organisations, trainers and professionals in enterprises;

# ERASMUS+: Participants

- **school education** : school leaders, school teachers and school staff, pupils in pre-primary, primary and secondary education;
- **adult education**: members of non-vocational adult education organisations, trainers, staff and learners in non-vocational adult education;
- **youth field**: young people from 13 to 306, youth workers, staff and members of organisations active in the youth field;
- **field of sport**: professionals and volunteers in the field of sport, athletes and coaches.



# Erasmus+ : Objectives

## WHAT ARE THE AIMS OF THESE ACTIONS?

### Specific objectives

- to improve the level of **key competences and skills**, with particular regard to their relevance for the labour market, in particular through increased opportunities for learning mobility
- to foster quality improvements, **innovation excellence and internationalisation at the level of education and training institutions**, in particular through enhanced transnational cooperation between education and training providers and other stakeholders;

# Erasmus+ : Objectives

- to **raise awareness of a European lifelong learning** area designed to complement policy reforms at national level and to support the **modernisation of education and training systems**, and the dissemination of good practices;

# Erasmus+ : Objectives

- to **enhance the international dimension of education** and training, in particular through cooperation between Programme and Partner-Country institutions in the field of VET and in higher education, through the promotion of mobility and cooperation between Programme and Partner-Country higher education institutions and targeted capacity building in Partner Countries;
- to **improve the teaching and learning of languages** and promote the EU's broad linguistic diversity and intercultural awareness.

# Erasmus+ : Key Action 1

As regards students, trainees, apprentices, young people and volunteers, the mobility activities supported under this Key Action are meant to produce the following outcomes:

- improved **learning performance**;
- enhanced **employability** and improved career prospects;
- increased sense of initiative and **entrepreneurship**;
- increased **self-empowerment** and self-esteem;
- improved **foreign language competences**;
- enhanced **intercultural awareness**;
- more active participation in society;
- better **awareness** of the European project and the EU values;
- increased **motivation for taking part in future (formal/non-formal) education** or training after the mobility period abroad.

# Erasmus+ : Key Action 1

As regards staff, youth workers and professionals involved in education, training and youth, the **mobility activities** are expected to produce the following outcomes:

- **improved competences**, linked to their professional profiles (teaching, training, youth work, etc.);
- broader **understanding of practices**, policies and systems in education, training or youth across countries;
- increased capacity **to trigger changes** in terms of modernisation and international opening within their educational organisations;
- greater **understanding of interconnections** between formal and non-formal education, vocational training and the labour market respectively;

# Erasmus+ : Key Action 1

- **better quality of their work** and activities in favour of students, trainees, apprentices, pupils, adult learners, young people and volunteers;
- **greater understanding and responsiveness** to social, linguistic and cultural diversity;
- increased **ability to address the needs** of the disadvantaged;
- increased support for and **promotion of mobility** activities for learners;
- increased **opportunities for professional and career** development;
- improved foreign **language competences**;
- increased **motivation and satisfaction in their daily work**.

# Erasmus+ : Key Action 1

Mobility projects are supported under Key Action 1 of the Erasmus+ Programme:

- in the field of Education and Training:
  - **mobility project for higher education students and staff;**
  - **mobility project for VET learners and staff;**
  - **mobility project for school staff;**
  - **mobility project for adult education staff.**
- in the field of Youth : mobility project for young people and youth workers.
- Long-term mobility of staff, the short and long-term mobility of pupils as well as **the blended mobility of adult learners** can be supported under **Key Action 2 Strategic Partnerships**.

# Erasmus+ : KEY Action 2

## COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

Which actions are supported?

- **Strategic Partnerships** in the field of **education, training and youth**;
- **Knowledge Alliances**;
- **Sector Skills Alliances** (implemented through a specific call for proposals);
- Capacity Building in the field of higher education;
- Capacity Building in the field of youth.



# Erasmus+ : Key Action 2

The Actions supported under this Key Action are expected **to bring positive and long-lasting effects** on the participating organisations, on the policy systems ;

This Key Action is expected **to result in the development, transfer and/or implementation of innovative practices** at organisational, local, regional, national or European levels.

# Erasmus+ : Key Action 2

For the participating **organisations**, projects supported under this Key Action are intended to produce the following outcomes:

- **innovative approaches** for addressing their target groups, by providing for example: **more attractive education and training programmes**, in line with individual needs and expectations;
- use of participatory approaches and **ICT based** methodologies;
- new or **improved processes of recognition and validation of competences**;

# Erasmus+ : Key Action 2

- new or **improved practices** to cater for the needs of **disadvantaged groups** and to deal with differences in learning outcomes linked to the geographical and socioeconomic disparities;
- new approaches to **address social, ethnic, linguistic and cultural diversity**;
- new approaches to better **support competitiveness and employment** in particular at regional and local level;

# Erasmus+ : Key Action 2

- ready to integrate good practices and new methods into daily activities;
- open to synergies with organisations active in different fields or in other socio-economic sectors;
- strategic planning of professional development for staff in line with individual needs and organisational objectives;
- improved management competences and internationalisation strategies;

# Erasmus+ : Key Action 2

- reinforced cooperation with partners from other countries, other fields of education, training and youth and/or other socio-economic sectors;;
- Increased quality in the preparation, implementation, monitoring and follow-up of EU/international projects.

# Erasmus+ : Key Action 2

- to have a **positive impact on the persons** directly or indirectly involved in the activities, such as:
- increased sense of **initiative and entrepreneurship**;
- increased **competence in foreign languages**;
- increased level of **digital competence**;
- greater understanding and **responsiveness** to social, ethnic, linguistic and cultural diversity;
- improved **levels of skills for employability and new business creation** (including social entrepreneurship);

# Erasmus+ : Key Action 2

- more positive **attitude towards the European project** and the EU values;
- better **understanding and recognition of skills** and qualifications in Europe and beyond;
- **improved competences**, linked to professional profiles (teaching, training, youth work, etc.);
- better **understanding of practices, policies and systems in education**, training or youth across countries;
- increased opportunities for **professional development**;

# Erasmus+ : Key Action 2

Therefore, the **impact of this Key Action** is intended to be:

- increased quality of education and training and youth work in Europe and beyond including those at disadvantage;
- improved provision and assessment of basic and transversal skills, particularly: entrepreneurship, language competences, critical thinking, digital skills and media literacy;
- increased synergies and links and improved transition between the different sectors of education, transparency of competences and qualifications;



# Erasmus+ : Key Action 2

- new and increased **inter-regional and transnational cooperation of public authorities** in the fields of education, training and youth;
- more **strategic and integrated use of ICTs** and open educational resources (OER) in education, training and youth systems;
- increased **motivation for language learning**
- reinforced interaction between practice, research and policy.



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*THANK YOU!*